



Joel Quiros  
GENERAL BIOLOGY I (BIOL1306 02231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), GENERAL BIOLOGY I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "GENERAL BIOLOGY I (BIOL1306 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

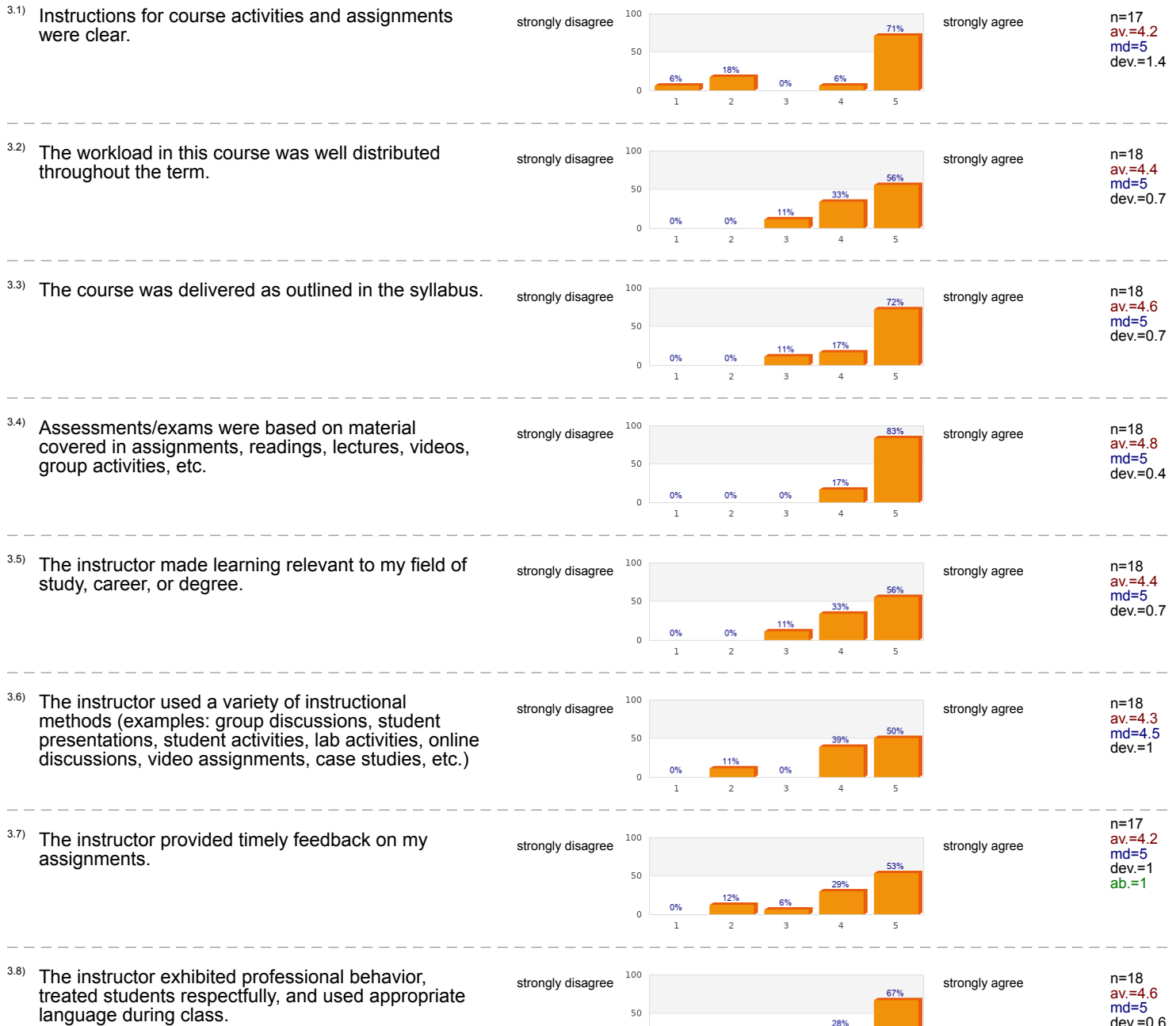
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Joel Quiros  
2023 Fall (16-Week - 231S)  
GENERAL BIOLOGY I (BIOL1306 02231S)  
No. of responses = 18



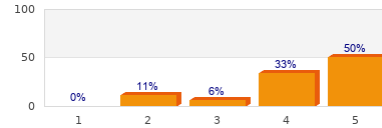
## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

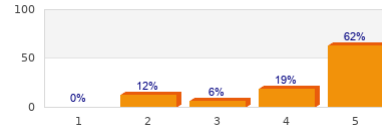


strongly agree

n=18  
av.=4.2  
md=4.5  
dev.=1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



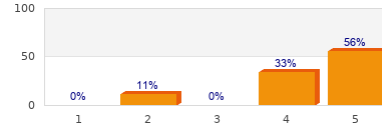
strongly agree

n=16  
av.=4.3  
md=5  
dev.=1.1  
ab.=2

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



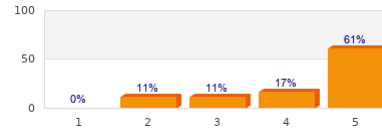
Very Satisfied

n=18  
av.=4.3  
md=5  
dev.=1

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=18  
av.=4.3  
md=5  
dev.=1.1

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  83.3%

n=18

31 - 60 completed credits  16.7%

61 - 90 completed credits  0%

91 + completed credits  0%

7.2) This course is instructed as:

a face-to-face course  100%

n=17

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  0%

7.3) This term I am currently enrolled in:

5 or less credit hours  16.7%

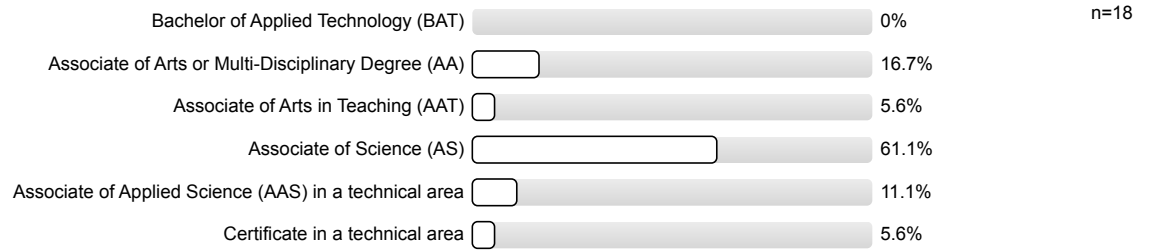
n=18

6 - 8 credit hours  16.7%

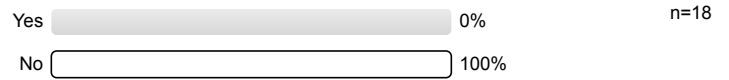
9 - 11 credit hours  16.7%

12 or more credit hours  50%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 6. Open Response:

### 6.1) What are the strengths of this course?

- Dr. Quiros is very good at explaining and helps you understand if you are lost.
- Dr. Quiros is so nice and understanding. I like his class, he speaks on everything we will need to know on the exam. I highly recommend taking Dr. Quiros
- Everything you need to learn and know for the tests shows up on the slide presentations he teaches. And it is very fun to learn from him.
- Having SI sessions to help
- He knew what he was talking about but wasn't good at teaching it.
- He seemed to know this subject very well, never stuttered if any of us had a question and was always able to answer it on the spot. I have had him for another science course and I have found his teaching skills very well for me.
- His lectures are informative and well structured.
- I feel as though I learned a lot, it highlights a lot.
- Instructor is very understanding
- It has taught me way more things than I could have expected and I like how he teaches the class.
- N/a
- Teaches very in depth, gets a very good base understanding of all you might need to learn in most sciences.
- Teaches very well, helped me understand things very easily.
- The power points shown during lectures are very informative and helpful when it comes to understanding material. The reviews for exams are also extremely helpful and set up students for success.
- The quizzes and exams have good content. The workload is pretty good, but at certain points in the semester it randomly becomes nearly unbearable.
- The strengths of this course are to help you understand all of the information around Biology within the short time frame we have.
- gives great study reviews for tests. describes information great and easy to understand.

### 6.2) What changes would you recommend that would improve this course?

- Finding better techniques to teach the students instead of just reading off of slides every day for lecture.
- Maybe go a bit slower since you talk a bit fast but I never mentioned anything since I was too nervous.
- Maybe just make the powerpoints the same on D2L as in class, they are often disjointed and/or confusing
- More engaging assignments.
- More interesting like fill-in blank notes to help and cover things that are mostly going to be on the test having an overall review of the important things in the chapters tested on
- N/A
- N/a
- No changes
- Not much to change really, I believe the course was good overall.
- Nothing
- The slides are very informative but I feel as if it's a lot of information which can be overwhelming. I feel as if "compacting" the slides will be helpful if possible so we get the vital information we need. Fellow classmates have also said this instructor is very fast I can see where

they're coming from I'm not sure if it's because there's a lot of information on the slide and sometimes while writing notes it's hard to keep up but as stated before maybe spreading the information amongst more slides to make it seem less overwhelming or compacting the information in a way that is still informative but more efficient.

- There is no current changes that I would recommend, he did a very good job.
- There is quite a lot. I think that his class could be much more engaging, with a better variety of assignments. The powerpoints, which are what he goes over in lecture, are very poorly laid out and are hard to take notes on. The essay assignment and the group project assignment's instructions are absolutely horrible and are very difficult to understand.
- a little less information to study for because it's hard to remember all of it and stress over what parts will be on the quiz.
- nothing.

6.3) Any further, constructive comments?

- I enjoyed listening to someone who understands the material that they're teaching. I learned a lot from this course.
- Keep doing what you're doing, you're a very kind and fun professor.
- N/A (2 Counts)
- N/a
- Not at the moment.
- One of the best professors I've had, I'd recommend him to everyone who needs to take biology.
- So many names of little things here and there, hard to remember the name and uses of everything, not the instructor's fault though, just tough for me.
- Some assignment instructions can be confusing and unclear or directly go against each other.
- no
- none
- this is a great instructor the only complaint I hear most commonly is the speed